

## I NEWS

### **Central Govt. Plans Training 5 Lakhs Youths**

The central Govt. has decided to train five lakh youths in the next five years and provide them technical skills in various areas. This technology mission scheme would cover diverse fields like poultry, gem cutting, sophisticated electronic assembly.

### **AICTE Chairman**

Prof. S. K. Khanna, Vice Chairman UGC, has been appointed as Chairman of the All India Council for Technical Education.

Our Heartiest Congratulations

### **Break Through In Refrigeration Technology**

IIT, Madras is reported to have built a vapour absorption refrigeration system which is environment friendly and facilitates energy conservation. It uses solar energy and a refrigerant which has an acceptable low depletion potential

### **Autonomous Status For UDCT, Bombay**

The Bombay University Department of Chemical Technology (UDCT) will soon be converted into a University Institute of Chemical Technology.

UDCT is rated among the worlds finest research organisations ranked as "Best In The World" in terms of research output per faculty

A Unique feature is the close ties of UDCT with Rs. 30,000 crore chemical industry.

### **University - Industries Promotion Council**

Madurai Kamrai University (MKU) has constituted the University Industries Promotion Council with the Vice Chancellor as chairman for the promotion of better understanding and interaction between the University and Industries.

### **WB Aid for Polytechnics**

Andhra Pradesh Govt. is implementing a Rs. 80 Crore world Bank Aided project for the development of 47 Govt. Polytechnics which includes modernisation of laboratories starting 30 diploma and post diploma courses in diversified and emerging disciplines.

### **Planning and Forecasting of Technical Education**

AICTE organised a meeting of Apex Group to discuss approach of planning and forecasting of technical education and to survey its various fields to collect data on all related matters and forecast the needed growth and development in technical education.

It was decided that the the Apex Group should be assisted by the groups on ; Data base; Forecasting; excellence and values and environmental aspects for planning and forecasting of technical education.

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## II VIEWS

### Linking The World of Work & Education

“Our education needs to prepare our students - both mentally and with skills, to be able to strike out their own in the world to create opportunities for them selves”

Ms. Selja, (Deputy Minister of HRD)at the Six<sup>th</sup> Regional Conference of Ministers of Education at Kuala Lumpur.

### Need for a Technological Vision

“India is a developing country for the last four decades. The label is put on us voluntarily because of economic dependency. This situation can only be broken through technological vision”

“Is it not essential for us to have a mission to net work the rivers in India that will need satellite imaging for survey, nuclear energy for tunnelling, best communication ; best of programme management expericence ? The country should have the strength to take up such tasks politically, financially, technically and managerially”

Dr. A.P.J. Abdul Kalam, ( Scientific adviser to Defence Minister and Secretary Dept. of Defence Research. Development), at IIT Delhi convocation

### Environmental Education For Sustainable Development

Environment should be seen holistically in its physical, biological, social, cultural , economical and ethnical dimensions.

Humans were an integral part of environment. Human activity had negative impact on environment, non renewable resources had to be protected and environment and development were two sides of the same coin.

Such information must be given in schools, general public, decision makers politicians and experts that human came to terms with humans and environment as the life support of present and future generations.

Therefore there is a need for environmental education and recifining educational system by putting in the environment education in puts in teacher education and text books.

Dr. Abdul Ghafoor Ghaznawi  
Chief of environmental education sections of  
UNESCO, Paris.

