## **Editorial**



Dear Readers of JEET,

We are delighted to announce that JEET is now in the UGC Approved List of Journals (Journal number 47931, ISSN #23492473 under http://www.ugc.ac.in/journallist/).

Please spread the word, so that your colleges will be motivated to subscribe and we can increase the readership of the Journal. Please encourage your institutional leaders and colleagues to make JEET as an important part of their efforts to improve quality of engineering education. This will not only increase readership but will also help us move towards a better financial situation.

Another important action we have taken is to allow free access to online papers of JEET for a limited period of time (end of September). This will assist readers in preparing papers for the next ICTIEE 2018 to be held at Bennett University, Gr. Noida from Jan 4-6 and at Thiagarajar College of Engineering from Jan 8-9, 2018. Link to Call for papers is http://ictiee.org/ictiee2018/call-for-papers/#tabea188c96ef8f2d73cfeand deadline is September 20, 2017.

I also want to take a few minutes to reflect on the IUCEE Journey, which started in 2007. Our emphasis is on facilitating the ecosystem for transformation of engineering education. A major goal of such transformation would have to be to graduate engineers whose education prepares them to be employable and benefit their families and society. I strongly believe that we have to think seriously about the employability issue, which is constantly used to criticize engineering education. I suspect that many of the critics do not have a clear understanding of the issue of employability of engineering education and possible ways to address this problem. I urge readers to reflect on this and submit papers relevant to this theme. I personally believe that the key to developing skills leading to employability is to increase the number of project-based experiences that students have during their academic training. Such experiences must not only demonstrate the practical relevance of their technical skills, but enable students to gain design thinking skills and professional skills such as problem identification, communicating with real users and team work. Testing and delivering a real prototype to a user must be required. Such projects inherently address many of the

NBA Graduate Attributes. IUCEE is increasing emphasis on offering more programs for faculty and students along these lines.

Jai Ho!

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