

Editorial



Covid 19 has changed the world we lived in earlier. It has impacted every industry sector and education sector is also not untouched. Beyond moving online, it has impacted it in many other ways disruptively. It has forced us to think about many questions such as - What are the skills required to be developed in this new normal? What changes needs to be brought in the curriculum? Does teaching strategies need an overhaul? Does infrastructure need restructuring? And many more.....The most important of all is making the academics work as earlier, providing the real learning experience to the students. We do have some breathing space to rethink other aspects, but the learning needs to move on. We need to adopt technology faster. Faculties should learn and adopt innovative methods of teaching, upgrade their skills, and engage the students in this remote learning environment. Remote learning will succeed only if a massive training program is organized for teachers to be adaptive to this change positively and make these technology-based interactions more effective. A new role for students and parents also gets defined in this situation. Students need to be more responsive and take ownership of their learning under no supervision. The parents should act as facilitator at home when their children are learning online. This also emphasizes the need of blended learning when physical classroom teaching resumes. Slowly the institutions should upgrade the infrastructural facilities to enhance the delivery . Advanced learning management systems should be embraced by teaching and learning communities to ensure seamless deliver of lectures and sharing resource material.

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